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Safeguarding and Anti-Radicalisation Policy

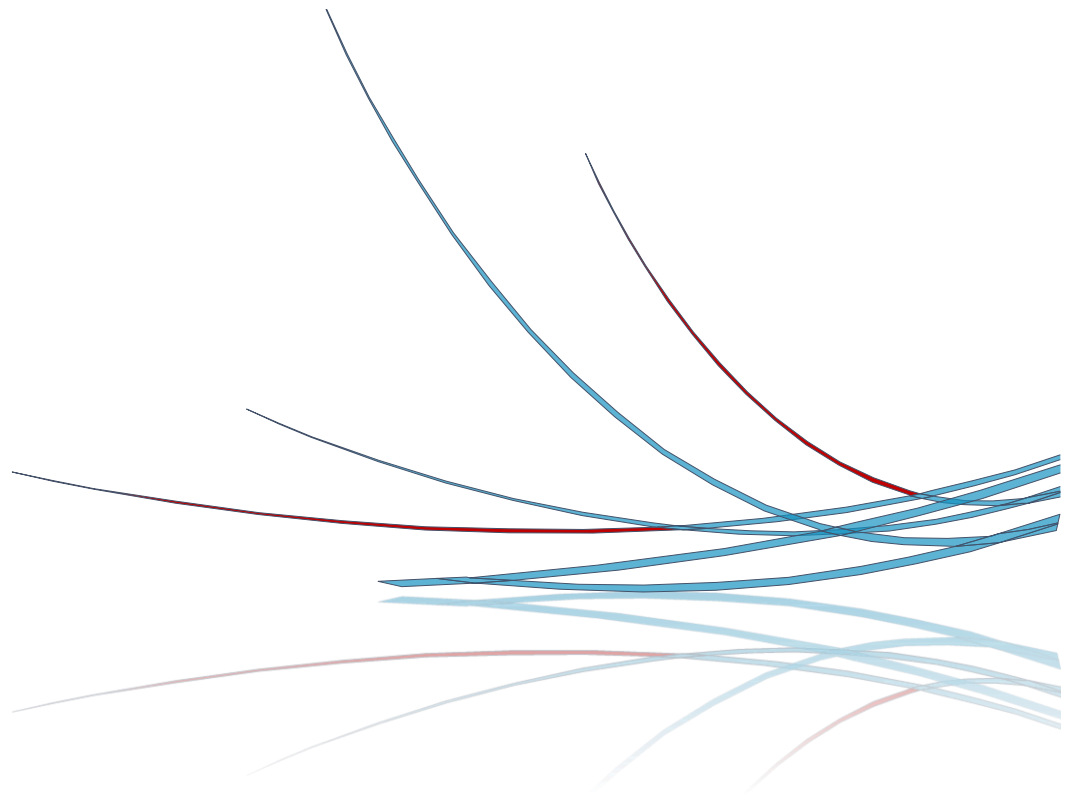


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Safeguarding and Anti-Radicalisation Policy

Allah's Messenger (SAW) said: "Fulfil the trust of the one who entrusts you..." (Abu Dawood)

The Quran Hub views every child as an amanah (Trust) bestowed upon us by our Lord. Consequently, The Quran Hub fully recognizes that parents have entrusted their child(ren) in the care of the institute; therefore safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children and fulfil trust at all times or be accountable.

In order to fulfil this responsibility effectively, our staff ensure their approach is child-centered. This means that they only consider, at all times, what is in the best interests of the child. A child is defined as anyone under the age of 18 and safeguarding and promoting the welfare of children is defined as protecting children from maltreatment, preventing impairment of health and/or development, ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes. No single professional can have a full picture of a child's needs and circumstances. If children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.

All staff and parents must be aware of the main categories of abuse. Somebody may abuse or neglect a child by inflicting harm, or by failing to act to prevent harm. Children may be abused in a family or in an institutional or community setting: by those known to them or, more rarely, by a stranger. The categories of abuse under which a child can be registered are:

Neglect

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. It may involve a parent or carer failing to provide adequate food, shelter and clothing, failing to protect a child from physical harm or danger, or the failure to ensure access to appropriate medical care or treatment or faltering growth. It may also include neglect of, or unresponsiveness to a child's basic emotional needs and also an absence of boundaries. Frequent lateness or non-attendance are also signs of neglect.

Physical Abuse

Physical abuse may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating or otherwise causing physical harm to a child. Physical harm may be caused when a parent or carer feigns the symptoms of, or deliberately causes ill health to a child whom they are looking after.

Sexual Abuse

Sexual abuse involves forcing or enticing a child or young person to take part in sexual activities, whether or not the child is aware of what is happening. The activities may involve physical contact, including penetrative or non-penetrative acts. They may include non-contact activities, such as involving children in looking at, or in the production of, pornographic material or watching sexual activities, or encouraging children to behave in sexually inappropriate ways, this includes activities or materials on-line.

Emotional Abuse

Emotional abuse is the persistent emotional ill treatment of a child such as to cause severe and persistent adverse effects on the child's emotional development. It may involve conveying to children that they are worthless or unloved, inadequate, or valued only insofar as they meet the needs of another person. It may feature age or developmentally inappropriate expectations being imposed on children. It may involve causing children frequently to feel frightened or in danger, or the exploitation or corruption of children. Some level of emotional abuse is involved in all types of ill treatment of a child, though it may occur alone.

Organised Abuse

Organized or multiple abuse may be defined as abuse involving one or more abusers and a number of related or non-related abused children and young people. The abusers concerned may be acting in concert to abuse children, sometimes acting in isolation, or may be using an institutional framework or position of authority to recruit children for abuse. Organized and multiple abuse occur both as part of a network of abuse across a family or community, and within institutions such as residential homes or madrasahs.

Our policy applies to all staff and volunteers who engage with children at The Quran Hub.

There are five main elements to our policy:

1. Ensuring we practice safe recruitment in checking the suitability of staff and volunteers to work with children. Raising awareness of child protection issues and equipping children with the skills needed to keep them safe. Developing and then implementing procedures for identifying and reporting cases, or suspected cases, of abuse.
2. Supporting pupils who have been abused in accordance with his/her agreed safeguarding plan. Establishing a safe environment in which children can learn and develop. We recognize that because of the day to day contact with children, madrasah staff are well placed to observe the outward signs of abuse. The Quran Hub will therefore: Establish and maintain an environment where children feel secure online, are encouraged to talk, and are listened to. Ensure children know that there are adults in The Quran Hub whom they can approach if they are worried.
3. Equal opportunities for staff and students alike, ensuring that no one is a victim of abuse and discrimination. A healthy environment for teachers and students alike.

4. The senior leadership team at The Quran Hub ensures that policies are up to date as well as syllabus is within the framework of the UK government guidelines.
5. Our designated Safeguarding lead and Anti-Radicalisation officer is Ustadha Asma. Please contact her at asma.ktqh@thequranhub.co.uk

Anti - Radicalisation

"...We [Allah] made you a moderate ummah (community)..." [2:143]

The Quran Hub has a zero-tolerance acceptance of extremist behaviour and ensures that our curriculum, care and guidance empower young people to reject violent or extremist behaviour. Our safer recruitment policy ensures that staff are thoroughly checked and must hold a DBS before teaching online.

Exposure of children to extremist ideology can hinder their social development and educational attainment alongside posing a very real risk that they could support or partake in an act of violence. "Safeguarding vulnerable people from radicalisation is no different from safeguarding them from other forms of harm".

The Quran Hub acknowledges protection from radicalisation and extremist behaviour. Many parents are concerned about online, which can lead to exposure of dangerous and extreme ideologies. The Quran Hub staff are well trained and have a duty of care to report such behaviours which may harm the community.

How does The Quran Hub tackle radicalisation?

1. The Quran Hub ensures all policies and procedures are up to date and within the framework of the UK government.
2. The Quran Hub will employ staff within the safer recruitment policy, ensuring all staff are qualified and hold a valid DBS, which will leave no room for unchecked staff to teach.
3. The Quran Hub syllabus will be within the framework of the UK government, which incorporates British values as well as Islamic ethos.
4. The Quran Hub will report any form of extremism behaviour from both staff and students.

The Quran Hub recognizes it has a duty of care towards its pupils and the wider society by educating, equipping and preparing our students to be upright orthodox moderate Muslims who are clear about their identity and its association with British values in order that our students are prepared to challenge and not be vulnerable to radicalisation or extremism.

We follow the accepted Government definition of British values which is:

- Democracy
- The rule of law,
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs.

Our Aim is that parent read this policy and understand why it is imperative for any parent/ carer to find a reputable institutions, ensuring that their child is not being radicalised or fed misinformation about Islam which will lead to extreme ideologies and most importantly extreme behaviour which will cause harm to society. The prophet SAW was the best of teachers, which upon today we see his righteous character and akhlaaq in his seerah. The sahaba (radiallaho anho) were the best of students and examples for us, upon which we find every action and sunnah they followed without harming or disrespecting any religion or faith.

Growing up in the UK as a young Muslim, it is important, that we are able to nurture our students to be a cosmopolitan Muslim, leading by example by respecting and tolerating all faiths. Our aim is to make students that are exemplary for both society and community.

The Quran Hub

Neville Road | Forest Gate | Newham | London E7 9QU

 07385 583747

 info@thequranhub.co.uk

 www.thequranhub.co.uk